

# *Miss Kathy's Newsletter*

February 26th-March 1st



## ***Monday/Tuesday***

- Introduce the Letter “R” and “Rosie the Rabbit”
- Children will go on an “R” hunt in the classroom.
- Sing: “Letters A to Z” song.
- Table Time Activity: Children will glue ribbons on the letter “R”.
- Fine-Motor Activity: Children will tear paper to glue “MOO-velous” spots onto a cow.
- Storytime: Children will listen to the story, “The Perfect Hug” by Joanna Walsh
- Patterning Activity: Children will make an ABC pattern with over-sized foam blocks.
- Number “6” boxes go home today!

## ***Wednesday/Thursday***

- Introduce Kindness Curriculum by reading the story, “A Special Gift”
- Table-Time Activity: Children will count out the 6 items from their number boxes and place 3-6 frogs into ponds.
- Fine-Motor Activity: Children will write their names in shaving cream.
- Name-writing bags will go home today!
- Storytime: Children will listen to the Kindness Curriculum story, “Heart Prints” by Hallinan
- Sensory Table will be filled with water this week.
- Question of the Day: “Have You Ever Flown a Kite?” (yes/no graph)

## **Number “6” Boxes**

Number “6” boxes will be going home on Monday/Tuesday of this week. The children have been doing great with counting out of the items in their boxes. They are always so excited to show me what they brought in their boxes. One of the things that I tell the children when I show them my number box is that all the items have to be the same. So for the number “6” box, they can bring things like: 6 crayons, 6 Legos, 6 fruit snacks, 6 pennies, or whatever else they want to bring and that can fit in the number box. After each child counts out their “6” items, I place them in a Ziploc baggie and have him/her put the bag in his/her backpack. If it is a food item, the child usually prefers to eat them instead of taking them home! Thanks for all of your help with these number boxes and for sending them back on the next school day.